



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Donna Shelton Harden
<b>Enrollment:</b>	215 students	<b>Superintendent:</b>	Dr. Daniel B. Merck
<b>School Phone:</b>	864-397-2000	<b>Board Chair:</b>	Dr. Brian Swords
<b>School Website:</b>	<a href="http://www.pickens.k12.sc.us/hse">http://www.pickens.k12.sc.us/hse</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Holly Springs Elementary School, located in the rural, mountainous northern section of Pickens County, is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. We serve students in grades K4 through fifth. We are a child-centered "community" school with the motto "Holly Springs Elementary, Where Small Paws Make Big Impressions" which is indicative of the emphasis we place on the welfare of our student population. With the help of our PTO and community, we provide quality instruction in a warm and inviting atmosphere. We are very proud of the accomplishments of our students and staff. For the past twelve years, we have had students receive gold and silver awards at the district level science fair. We are certified as a "School Yard Habitat" by the National Wildlife Federation and received a "Carolina Fence Garden" certification from the South Carolina Wildlife Federation. A community garden club helps maintain the grounds. Holly Springs Elementary has a very effective guidance program that promotes service learning in our students. A fall festival, spring fling, reading celebration, family fun nights and fifth grade celebration involve the entire community. With the addition of the Young Appalachian Musicians Program, our school and community relations have grown to a new level. Beginning in January 2008, students participated in music lessons learning how to play traditional blue grass music. This program has now been expanded into many other neighboring schools including schools at the middle and high levels and is gaining state-wide and national attention. Holly Springs Elementary has been recognized for student achievement with both Palmetto Gold and Silver awards over the past nine years with the most recent being Palmetto Gold award in General Performance. Several grants have been awarded to Holly Springs Elementary School in recent years. Grants include \$26,000.00 from the National Endowment of the Arts awarded in the spring of 2010, along with numerous EIA grants, Eat Smart It's In the Garden and various South Carolina Humanities Council Grants. We were named a Red Carpet School in 2006 by the State Department of Education for having a family-friendly school environment and providing excellent customer service. Holly Springs Elementary was one of three schools in our state to be named a NATIONAL BLUE RIBBON SCHOOL in November 2011.

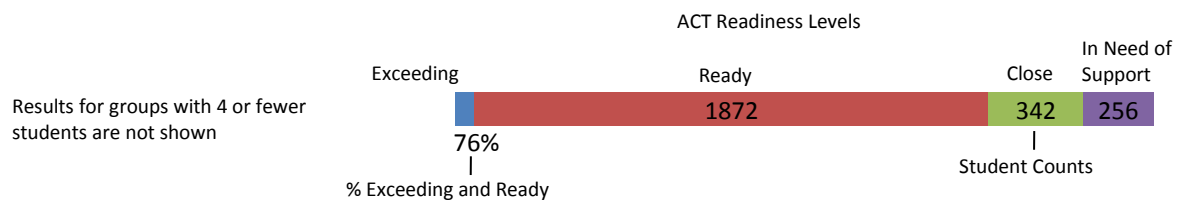
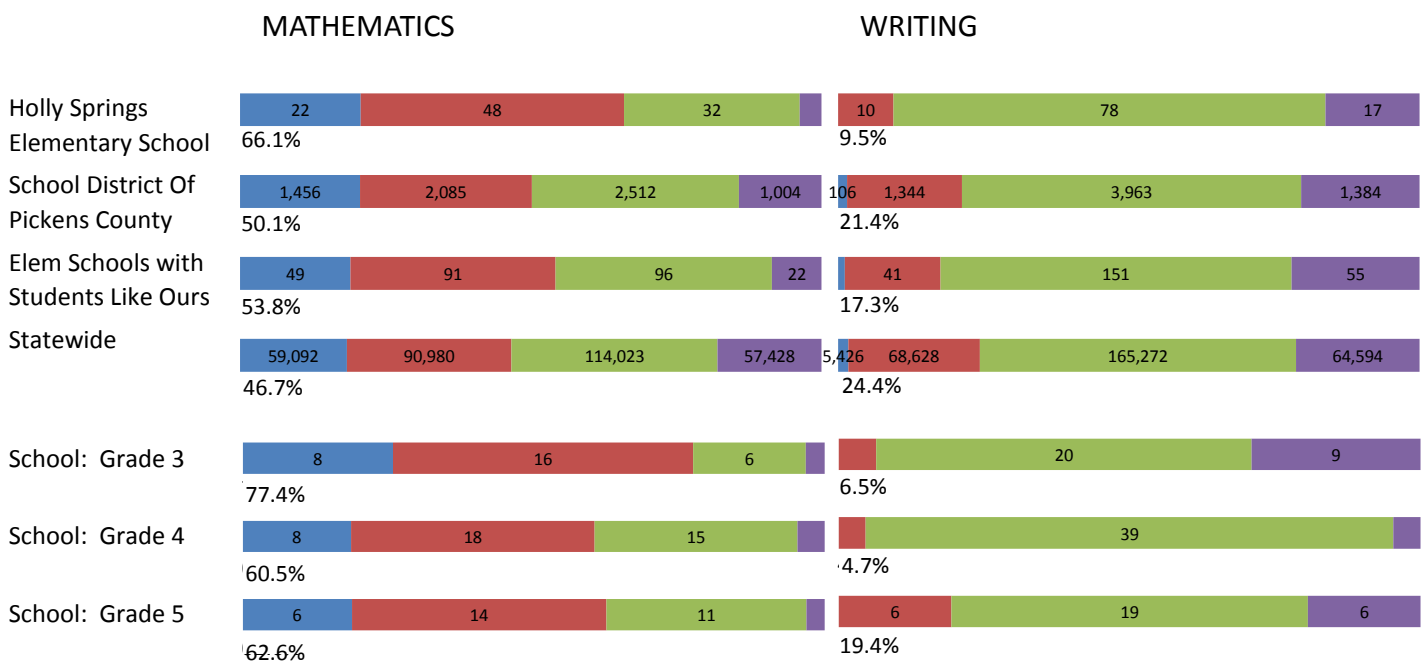
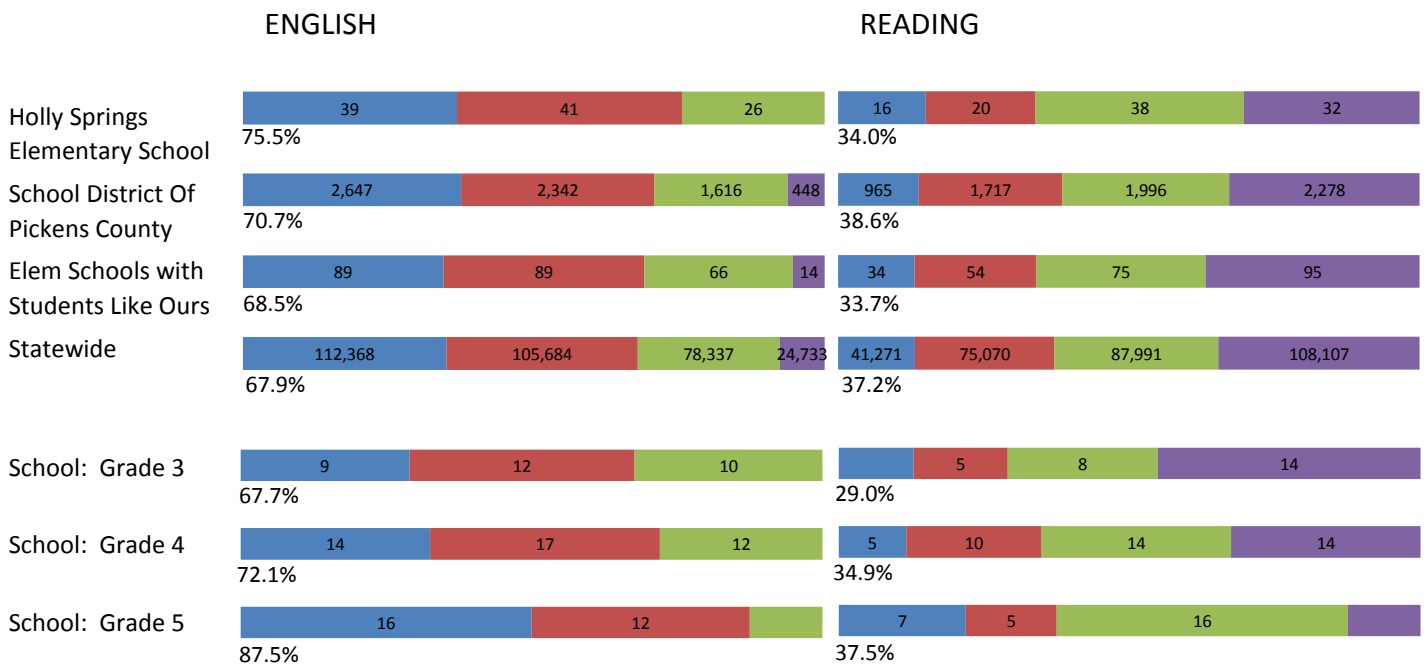
Donna Harden, Principal

April Smith, Chairperson, School Improvement Council

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing


**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

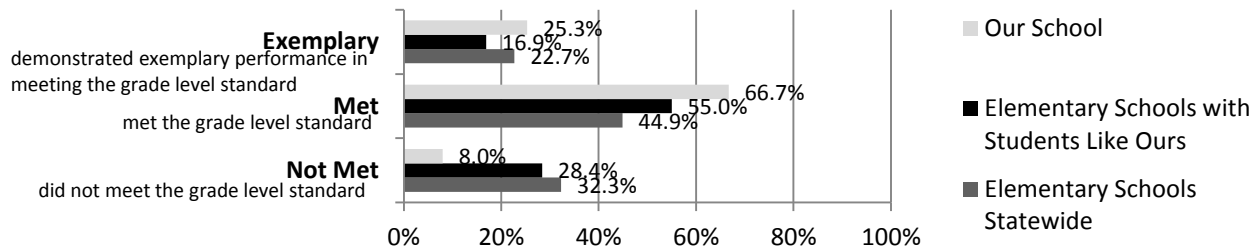
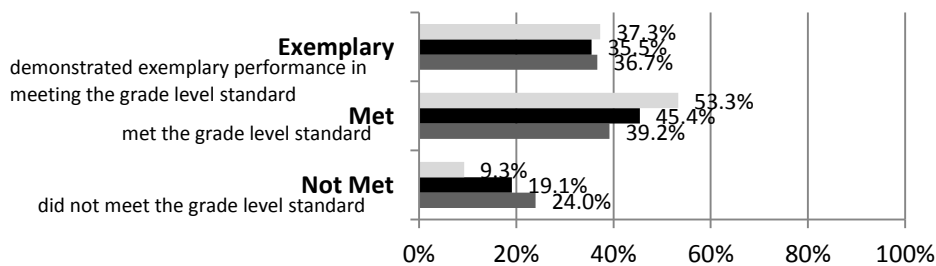
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.0	90.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.3	84.4

Note: Results include SC-Alt assessment results.

Exemplary	" <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" <b>Met</b> ": student met the grade level standard.
Not Met	" <b>Not Met</b> ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 215)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.1	Down from 74.0%	N/A
Attendance Rate	96.0	Down from 96.3%	95.9
With disabilities	12.9	Down from 13.8%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.1	Down from 9.2%	8.4
Percentage of students retained	3.6	Up from 1.5%	1.0
<b>Teachers (n = 16)</b>			
Percentage of teachers with advanced degrees	81.3	Up from 61.1%	62.5
Percentage of teachers on continuing contract	100.0	Up from 94.4%	84.6
Teachers returning from previous year	88.0	Down from 93.5%	89.4
Teacher attendance rate	95.4	Down from 99.2%	94.8
Average teacher salary*	\$51,479	Up 2.0%	\$49,092
Professional development days / teacher	9.6 days	Up from 6.3 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Up from 15.1 to 1	21.0 to 1
Prime instructional time	90.4	Down from 95.1%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	31.6	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.6
District-issued technology devices per teacher	1.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,564	Up 9.1%	\$7,595
Percent of expenditures for instruction**	59.8	Up from 59.7%	67.0
Percent of expenditures for teachers' salaries**	60.1	Down from 60.2%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	13	33	28
Percent satisfied with learning environment	100.0	100.0	92.9
Percent satisfied with social and physical environment	100.0	94.0	93.1
Percent satisfied with school-home relations	100.0	84.9	86.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample